

Pine City Junior Senior High Study Skills 8 Course Syllabus

Study Skills 8

2013-14 School Year

Teachers: Kristen Banz and Jeff Brever
131 (Math)

Study Skills 8: Hour 5 Room: 126 or

Contact information

Kristen Banz
Jeff Brever
kbanz@isd578.org
jbrever@isd578.org

Purpose

The study skills program at Pine City Junior Senior High School is a supplemental service developed to meet the diverse educational needs of at risk students in the Pine City Public School District. The program is designed to deliver a comprehensive approach to building the skills, strategies, knowledge, and confidence in students with the goal of developing self-reliant and independent learners.

Major Skills Covered

- Organization
 - Planners
 - Materials to Class
 - Participation
- Goal Setting and Reflection
- Strategies
 - Study Skills
 - Test-Taking Skills
 - Reading Strategies
 - Writing Strategies
 - Math Strategies
 - Vocabulary Learning Strategies
 - Group Work

Materials

- iPads
- 3 sharpened pencils
- Notebooks
- Folders
- Binders
- Text books as assigned

Classroom Procedures

- Students are to be in their seats at the start of class with their iPad or planner out. If students are not in their seats, they are tardy. (3 days tardy is counted as 1 day absent)
- Make sure all of your assignments are recorded for each class
- Group activity
- Independent time to work on assignments
 - Only one student will be allowed out of the classroom at a time. Students may only leave the classroom with a pass from the teacher during **work time**.
 - Be respectful: respect the people, equipment, and furnishings of the room. Be respectful when others are called on to talk. Treat others as you would have them treat you.
 - Be on task: Complete quality work in a timely manner (use class time wisely), work individually and cooperatively.

iPad Policies

- iPads must remain under your desk unless you are instructed to take them out.
- iPads must be flat on your desk when in use.
- iPads are only to be used for Study Skills 8 related activities (*no emailing, messaging, or checking grades unless instructed to do so*).
- Teachers have the right to look through your iPad.
- If you are using the iPad inappropriately, you will be given one warning. If the behavior continues, it will be taken away.

Learner Outcomes

- Model good organization and study habits
- Teach strategies for success (Goal setting, time management)
- Reinforce/review what is being taught in 8th grade classes
- Guided support in English, History, Science, and Math

Standards covered in class

- Students will use context clues to understand unknown words
- Students will figure out the meaning of new words
- Students will learn how to make inferences and conclusions
- Students will be using word parts
- Students will reinforce skills learned with literacy elements and reading strategies taught in their core classes

MCA test preparation activities

- Students will learn the RAPT reading strategy
- Students will learn new vocabulary strategies with seventh grade academic vocabulary words

Classroom Management Plan

- Nonverbal reminder or warning which might include eye contact, gesture, or nod
- Verbal warning
- Discussion after class and/or detention
- Referral to office and parent phone call/letter noting problem
- Conference with parent, teacher, principal, and student

Grading

- Organization-30%
- Goal Setting and Reflection-30%
- Strategies and Content-40%

How parents can help

- Expect homework every night
- Encourage your child to read books, magazines and newspapers at home
- Ask to see your child's Dragon Handbook weekly
- Access Schoolview account for timely progress updates

Please sign this form for your child so he/she may turn it in for credit. This will be an early demonstration of your child's commitment to responsibility this year.

Student's Name _____

Parent/ Guardian signature _____

Parent/ Guardian Contact Information:

Email _____

Home Number _____

Cell Number _____

Work Number _____

May we contact you in a non-emergency at work?

Due: Friday, September 13, 2013

Thanks in advance for your support! –Kristen Banz and Jeff Brever